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#### PATHWAYS PROGRAM INTAKE PACKET

#### **Instructions:**

Please complete and submit this screening form to schedule an appointment for an evaluation. You may submit this completed form to:

**E-mail:** info@centerforpbh.com

**Fax:** 910-660-8199

Mail: Center for Pediatric Behavioral Health

Pathways Program Intake 720 St. James Drive Wilmington, NC 28403

A staff member will contact you to schedule an evaluation after you complete and submit the screening form.

You will need to provide the following additional information for the initial evaluation.

- 1. Your child's immunization records
- 2. Your child's most recent medical evaluation and medical records.
- 3. Records of therapy (previous and current) for your child's behavioral issues.

If you have any questions or need assistance, please call 910-660-8200 or email <a href="mailto:info@centerforpbh.com">info@centerforpbh.com</a>.

# **Client Information**

Name:	Ger	nder Assigned at Birth:			
DOB:	Ethnicity/Race:				
Current Diagnoses					
<b>If applicable:</b> At what age did the	he client receive each diag	gnosis?			
<b>Current Medications</b>					
Caregiver/Legal Guardian Inf	ormation_				
Name:		Legal Guardian? Y/N			
Address:					
		(Work)			
Email Address:					
<b>Physician Information</b>					
Name of Primary Care Physician	1:				
Affiliation:					
Schooling Information					
Name of School:					
Grade:					

Teacher(s):			
Address:			
Telephone:			
Does your child currently have an IEP? Yes No			
If yes, please provide a copy of it when submitting the intake packet.			
Please rate your child's performance in relation to the following academic domains: (Check one)			
Reading: Excellent Very Good Good Fair Poor Writing: Excellent Very Good Good Fair Poor Math: Excellent Very Good Good Fair Poor Physical Education: Excellent Very Good Good Fair Poor Computer/iPad Skills: Excellent Very Good Good Fair Poor			
Medical and Family History  Medical History			
Previous Illnesses:			
Past surgeries/hospitalizations:			
Most recent hearing screen: Date:; Results:			
Most recent vision screen: Date:; Results:			
Allergies (including food, please list adverse reactions):			
Food intolerance? (e.g., lactose intolerance):			
List any immunizations not up to date:			
Age of puberty onset:			
Age of first menstrual period:			
If you listed any of the above medical symptoms/conditions, please provide the following:			
Dates/Providers of previous treatment:			
Current treating clinician:			
Current therapeutic intervention/response:			
Please list any other medical providers involved in your child's care (e.g., dentist, neurologist,			
gastroenterologist, gynecologist):			
Provider Name:			
Current treating clinician:			
Current therapeutic intervention/response:			

Family Histor	_
Is there a histor	ry of intellectual disability (ID) or developmental disability in your family? Y/N
If yes, please pr	rovide family member relationship and diagnosis:
If applicable, p	lease list the family history of any medical or behavioral health information/treatment
here:	
	Social History
Are there any retreatment?	eligious, spiritual, or cultural practices your family observes that may impact
Yes	No
If yes, please pr	rovide detail:
Does your fami	ily or child have any relevant legal issues that may impact treatment?
Yes	No
If yes, please p	rovide detail below:
Do you current Waiver, etc.)?	ly utilize community resources (e.g., support groups, social services, Innovations
Yes	No
If yes, please li	st them here:
•	meaningful activities that your child engages in with peers or the community (e.g., boy sports teams, working, volunteering, clubs at school, etc.)?
Yes	No
If yes, please li	st them here:

# **Previous Therapies**

Please list all past and current therapies the client has received by completing each of the boxes below.

Service	Start/End Date	Effect of Therapy	Therapist Information
	(month/year)		(Name, address, phone)
Occupational Therapy			
Physical Therapy			
Speech			
Early Intervention			
Behavioral Therapy			
(ABA)			
Psychiatry			
Mental Health Therapy			
Others: (please list)			

# **Adaptive Skills**

		r <b>m of communicati</b> _ Sign Language: _		_ Other: (describe)
	e Mild Inte		ities? (please check) _ Moderate Intellectu	
Can be left unatten	ded for brief p nonitoring, bu	your child require? periods of time at can be accomplish	` ,	
Academic:	·	r child does not oft	en comply with com	ıpleting:
Self-Care: Vocational/Househ	old:			
Please lists some t Academic:	asks that you	r child complies wi	th or enjoys comple	eting:
Self-Care:	-1.d.			
Vocational/Housel	ioia:			

Does your child (Select Yes	or No)		
Feed Self	Yes	Make eye contact	Yes
	No		No
Dress Self	Yes	Have a wide variety of leisure skills	Yes
	No		No
Complete self-care tasks		Tolerate routine medical procedures (e.g.,	
independently (e.g., brushing	Yes	bloodwork, dental cleanings, physicals)	Yes
teeth, brushing hair)	No		No
Toilet independently	Yes	Engage in after school activities/clubs	Yes
	No		No
Shower/Bathe independently	Yes	Hold Employment/Volunteer	Yes
	No		No
Tie shoes	Yes	Have money management skills	Yes
	No		No
Ambulate independently	Yes	Understand relational boundaries (e.g., good vs bad	Yes
	No	touches; friendships vs romantic relationships)	No
Ask for things that they want	Yes	Express when they are experiencing discomfort?	Yes
or need?	No		No
Stay near in public places (if	Yes	Understand emergency vs nonemergency situations	Yes
appropriate)	No	and who to contact for help	No
Talk to peers	Yes	Help with household chores	Yes
	No		No
Imitate others	Yes	Complete schoolwork independently	Yes
	No		No
Respond to various questions		Label objects	
(who, what, when, where,	Yes		Yes
why, etc.)	No		No

#### OTHER BEHAVIOR PROBLEMS

Does your child have any other behaviors that you think are a problem? Check any one that describes your child's behavior.

Behavior	Occurs	Frequency				
Tantruming		times perhourdayweekmonth				
Arguing		times per hour day week month				
Hurts self		times per hour day week month				
Hurts other people		times per hour day week month				
Complains of pain		times per hour day week month				
Throws or breaks things		times perhourdayweekmonth				
Makes inappropriate sounds		times per hour day week month				
Attention Deficits		times per hour day week month				
Phobias		times per hour day week month				
Overactive for age		times per hour day week month				
Separation Anxiety		times perhourdayweekmonth				

Doesn't pay attention	times per hour day week month
Stereotypy (hand-flapping)	times per hour day week month
Doesn't interact with people	times per hour day week month
Public or Frequent Masturbation	times per hour day week month
Inappropriate Social Boundaries	times perhourdayweekmonth
Pica (eats inedible objects)	times per hour day week month
Insists on routine	times perhourdayweekmonth
Inflexible to change	times per hour day week month
Other (list below)	times per hour day week month

# **Presenting Problem**

List the top three behavioral concerns:
1.
2.
3.
Goals for treatment:
Goals for adulthood:
<u>Preferences</u>
Please list some of your child's favorite things.
Activities:
Items:
Places to go:
People to interact with:

Other favorite things: _	 	 	 