

EARLY SKILL ACQUISITION PROGRAM SCREENING FORM

Instructions:

Please complete and submit this screening form to schedule an appointment for an evaluation. You may submit this completed form to:

E-mail: info@centerforpbh.com

Fax: 910-660-8199

Mail: Center for Pediatric Behavioral Health

Early Skill Acquisition Program Intake

720 St. James Drive Wilmington, NC 28403

A staff member will contact you to gather additional information and/or schedule an evaluation after you complete and submit the screening form. Submitting an incomplete screening form will result in delays to scheduling formal evaluations.

You will need to bring the following additional information to the scheduled evaluation.

- 1. Your child's most recent medical evaluation and medical records.
- 2. Records of therapy (previous and current) for your child.
- 3. Any documents related to services being received such as past intervention reports, Individualized Education Program (IEP), or other relevant documents.

If you have any questions or need assistance, please call 910-660-8200 or email info@centerforpbh.com.



BIOGRAPHICAL

Child's Name:		Date of Birth:	
Caregiver/Legal Guardian #			
Address:			
City, State, Zip:		_	
Telephone:	(Home)	(Work)	
	(Cell)		
Caregiver/Legal Guardian #		_	
Address:		_	
City, State, Zip:		_	
Telephone:	(Home)	(Work)	
	(Cell)		
Who lives in the home?			
CURRI	ENT MEDICAL PROVIDER	S AND SCHOOL INFORMATION	
Name of Primary Care Physi	ician:		
Affiliation:			
Address:			
Telephone:			
Name of Teacher:			
School:			
Address:			
Telephone:			



PRIOR PROFESSIONAL CONTACTS

Please list all past and current therapies your child has received by completing each of the boxes below.

Service	Start/End Date (Month/ Year)	How Often?	Length of each therapy session	What goals were being addressed?	Effect of therapy for feeding problem	Therapist Information (Name, address, telephone)
Occupational		1x/month	15 min		Worse	
Therapy		2x/month	30 min		No change	
,		1x/week	45 min		Improved	
☐ Yes		2x/week	☐ 1 hr			
│		3x/week	1.5 hrs			
		<u> </u>	□			
Physical		1x/month	15 min		Worse	
Therapy		2x/month	30 min		No change	
c.a.p.y		1x/week	45 min		Improved	
☐ Yes		2x/week	1 hr			
□ No		3x/week	1.5 hrs			
			□			
Speech		1x/month	15 min		Worse	
•		2x/month	30 min		No change	
☐ Yes		1x/week	45 min		Improved	
☐ No		2x/week	1 hr			
		3x/week	1.5 hrs			
Early		1x/month	15 min		Worse	
Intervention		2x/month	30 min		☐ No change	
		1x/week	45 min		Improved	
☐ Yes		2x/week	☐ 1 hr			
□ No		3x/week	1.5 hrs			
						
Others:		1x/month	☐ 15 min		Worse	
(please list)		2x/month	30 min		No change	
(pieuse iist)		1x/week	45 min		Improved	
		2x/week	1 hr			
		3x/week	1.5 hrs			
		H	H			
			L			



MEDICAL INFORMATION

Birth History How many weeks pregnant were you when your child was born? Was your child born by vaginal delivery or C-section? _____ What was your child's birth weight/length? _____ lbs______inches Were there any problems at birth? ______ Were there any problems during pregnancy? ______ **Medical History** Current Diagnoses: _____ At what age did your child receive each diagnosis: Who provided the diagnosis: _____ Previous Illnesses: _____ Most recent hearing screen: _____; Results: _____ Most recent vision screen: ; Results: ______; Past surgeries/hospitalizations: History of any of the following? (Check all that apply): ☐ Seizures ☐ Diabetes ☐ Asthma Constipation (frequent) ☐ Vision problems ☐ Hearing Problems ☐ Sleep Problems Describe all checked items above: Current medications and dosages: Allergies: Medications/Environmental/Seasonal: Food Allergies: Food Intolerance? (e.g. lactose intolerance): Are immunizations up-to-date: ___ If not up-to-date, what is delinquent? _____ Any foods avoided intentionally by the family? _____ Does your child have any health-related restrictions regarding exercise? Current height: _____ feet, _____ inches Current weight: _____ lbs At what age did your child: DEVELOPMENTAL HISTORY Babble: Roll over: Sit independently: _____ Use single words: _____ Use short phrases: _____ Take first steps: Play games (like peek-a-boo): _____ Use sentences: Toilet trained during day: _____ Crawl: _____ Smile: _____ Toilet trained at night: _____



As an infant/toddler, was yo	ur child:	
☐ Interested in people	Difficult to nurse or feed	☐ Difficult to soothe
Overly active	☐ Interested in toys	Resistant to touch
☐ Easy to please	Underactive	Reactive to certain noises
☐ Irritable/Cranky	Able to be flexible	
	SLEEP SCHEDULE	
Check any that describe your	<u></u>	
Has difficulty going to slee Tantrums when put to bed Has other behavior problet Has difficulties going to slee Has difficulties staying aslee Has difficulties staying in b Wants to sleep in caregive	ns when put to bed ep during naps ep ed	
My child goes to bed at	pm.	
My child wakes up at		
	 to and	to .
,	COMMUNICATION	
What is your child's primary f Gestures Picture Exc How does your child request	hange 🗌 Sign Language 🔲 Vocal L	anguage Other
Does your child (Select Yes Respond to his/her name? Imitate words/sounds you say	or No) Yes No Yes No Example	
	is/her favorite videos? Yes No Exa	
Label things that he/she sees	•	
Label things that he/she feels	•	
Label things that he/she hear	ls? Yes No Examples? Yes No Example	
	ngs can your child label?	
Does your child (Select Yes		
•	Yes No Example	
	ctions? Yes No Example	
Respond to questions? About how many questions of	Yes No Examplean your child respond?	
Tell you what happened durir	ig the day? Yes No Example	
How many different words do	es your child say in a 30-minute perio	d?



ADADTIVE SKILLS

		_		FIIVE SKILLS	-									
Check one that best describes y	our ch	ild's m	enta	ıl abilities.										
☐ Normal Intelligence		☐ Mild	dI b			Mode	era	te ID						
Severe ID		Prof	ound	Intellectual D	isa	bility (ID)							
Does your child (Select Yes or	No)													
Feed self	Yes	No	Ī	Look you in	th	e eye	wh	en yo	u a	re ta	lkiı	ng	Yes	No
Dress self	Yes	No	ŀ	Makes eye									Yes	No
Help with household chores	Yes	No	ŀ	Point to thi				•		_	no	re	Yes	No
Tie shoes	Yes	No	ŀ	Play with to	ys	the sa	m	e way					Yes	No
Walk up/down stairs	Yes	No		Play with a	lim	ited n	un	nber o	of to	ys			Yes	No
Stay near in public places	Yes	No		Play with to	ys	appro	pr	iate (h	nit r	ails	wit	:h hammer)	Yes	No
Imitate things you do	Yes	No		Play with to	ys	imagii	nat	tively	(use	e box	(as	s phone)	Yes	No
Talk to peers	Yes	No		Plays with t	oy:	next	to	other	`S				Yes	No
Does your child have any other your child's behavior.	_			IAVIOR PROI ou think are a			ո?	Check	c an	y on	e t	hat describes		
Behavior	0	ccurs				Fı	rec	uency	v				1	
Temper tantrums		cours		_ times per	Т	hour	П	day		veek		month	1	
Argues	-			times per	T	hour	Ī	day	=-	veek	Ī	month	•	
Hurts self	-			times per	F	hour	〒	day	$\overline{\exists}_{v}$	veek	T	month	•	
Hurts other people	-			times per	Ī	hour		day	\exists	veek		month	•	
Complains of aches or pains				_ times per	Ī	hour		day	$\overline{\neg}_{v}$	veek	Ē	month	i	
Throws or breaks things				_ times per	Ī	hour	Ī	day	╗	veek		month	i	
Makes inappropriate sounds				_ times per	Ī	hour		day	v	veek		month		
Attention Deficits				_ times per		hour		day	v	veek		month		
Phobias				_ times per		hour		day	V	veek		month		
Overactive for age				_ times per		hour		day	v	veek		month		
Separation anxiety				_ times per		hour		day	v	veek		month		
Doesn't pay attention				_ times per		hour		day	v	veek		month	•	
Stereotypy (hand-flapping)				_ times per		hour		day	v	veek		month		
Arm/Hand biting				_ times per		hour		day	v	veek		month		
Thumb sucking				_ times per		hour		day [v	veek		month	•	
Doesn't interact with people				_ times per		hour		day [v	veek		month		
Masturbation				_ times per		hour		day	v	veek		month		
Pica (eats inedible objects)				_ times per		hour		day	v	veek		month		
Insists on routine				_ times per		hour		day	v	veek		month		
Other				_ times per		hour		day	v	veek		month		
Can be left unattended for b	What type of supervision does your child require? (Check one) Can be left unattended for brief periods of time Needs continuous monitoring, but can be accomplished in a group													



OTHER INFORMATION

If your child had an hour to do whatever he/she wanted. Please list which toys, activities, foods, or people he/she would play with:

<u>Toys</u>	<u>Foods</u>
1)	1)
2)	2)
3)	3)
4)	- 4)
5)	- 5)
,	- 6)
6)	- 7)
7)	- 8)
8)	- 9)
9)	_
Activities	People
Activities 1)	<u>People</u> 1)
1)	
1)2)	1) 2)
1)	1)
1)	1)
1)	1)
1)	1)
1)	1) 2) 3) 4) 5) 6)
1)	1)

What are your top 3 goals for your child in the next 6 months, rank the priority of the goal, and describe what specifically needs to be addressed.

Priority:

1= not important, 2= somewhat not important, 3= Neutral, 4= somewhat important, 5= very important

Rank (1-3)	Skill	Priority	Describe
	Communication	1 2 3 4 5	
	Play Skills	1 2 3 4 5	
	Social Skills	1 2 3 4 5	
	Problem Behavior	1 2 3 4 5	
	Functional Skills (toileting)	1 2 3 4 5	
	Other:	1 2 3 4 5	



Child Availability

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 am					
9:00 am					
10:00 am					
11:00 am					
12:00 pm					
1:00 pm					
2:00 pm					
3:00 pm					
4:00 pm					
5:00 pm					

Please indicate how interested you are in learning methods to teach your child new skills.

Not at all	Somewhat	1 .	Manual Internated	Extremely
Interested	Interested	Interested	Very Interested	Interested

Please indicate how many hours each day you and your child are in the same room.

				More than 8
0-2 hours	2 to 4 hours	4 to 6 hours	6 to 8 hours	hours

Please indicate how many hours each day you practice new skills with your child.

				More than 8
0-2 hours	2 to 4 hours	4 to 6 hours	6 to 8 hours	hours

